

2023 Annual Government-to-Government Report to LCIS

Youth Development Oregon

Brian Detman, Director

Youth Development Oregon (YDO) is pleased to present the following annual report to the Governor's Office and the Legislative Commission on Indian Services.

Executive Summary

- New branding – Youth Development Oregon (YDO) was adopted as the new name to encompass both Youth Development Council (YDC) and Youth Development Division (YDD)
- HB 2372 – YDO bill passed in 2023 Legislative Session, adds Tribal Juvenile Crime Prevention (JCP) plans and funding to statutes, along with other updates and improvements
- Sovereign Tribe Engagement – met individually with all 9 federally recognized Tribes throughout the 2021-2023 biennium about YDO funding
- Strategic Planning – YDD is beginning to update its Strategic Plan for 2025, with planning activities anticipated through 2024.
- Youth Development Oregon (Youth Development Council and Youth Development Division) began work on a new strategic plan for 2025-2028
- All Nine Tribal Nations' Juvenile Crime Prevention Plans for 2023-25 were approved
- The Youth Development Council increased JCP Grant biennial (2023-2025) awards for Tribal Nations to \$70,000
- Success stories from Youth Community Investment, Reengagement, and Future Ready grants awarded to Tribes and organizations serving Tribal youth are included in this report.

Youth Development Oregon

The 2021 YDO Strategic Plan sought to increase awareness and understanding of the agency and Council's work. A key component of this plan was to update the naming/branding for the agency. Previous branding either highlighted the Youth Development Council or the Youth Development Division. While technically correct, this often obscured the unique and distinct roles of the council and agency, and there was not a way to clearly or simply identify work where both entities share responsibility, such as grantmaking. New branding was established that updated the look of agency materials and established a new name to capture the work of the YDC and YDD: **Youth Development Oregon**. This new name doesn't change anything about the work of the Council or agency, but provides a more concise way of referring to what we do, and reflects the impact we have on young people and families throughout Tribal Nations.

Youth Development and ORS 182.164

Youth Development Oregon continues to proactively engage with the nine federally recognized Tribal Nations, through our Council, Division staff at all levels, and through our grant funding streams.

- The Youth Development Council membership includes at least one Tribal representative. This Council seat is currently held by a member of the Confederated Tribes of Warm Springs. There is no limitation on additional Tribal members joining the Council, and anyone interested in applying to join may contact the Youth Development Director, Brian Detman, for more information.
- The recently updated mission statement for Youth Development Oregon (in prior section) was updated to include Tribal Nations as places wherein our work impacts youth and families. This update recognizes the government-to-government relationship between the state, the agency, and the nine Tribes, and helps to ensure Tribal awareness of and access to YDO grant programs. It also reflects the fact that *all* YDO programs impact the Tribes, and that Tribal youth are a priority population for the agency to serve.
- All Tribal Nations received YDO Juvenile Crime Prevention (JCP) Funds in the 2021-23 biennium. NPC Research is YDO's contracted evaluation and technical assistance partner and will provide a program review and outcomes assessment in early 2024. For the new 2023-25 biennium, all nine Tribes submitted JCP plans and are implementing prevention programs for youth and families. Division staff and NPC Research have long established relationships and work regularly with Tribal Prevention and Education departments to gather data, develop and execute interventions and tools as well as evaluate and refine programming and Tribal and traditional best practices.
- All YDD staff, from the Youth Development Director to grant managers to administrative specialists, work with Tribal Nations, via Government-to-Government cluster meetings, grant program funding, community engagement, policy development, and advocacy. An understanding of Tribal history, sovereignty, and the government-to-government relationship is a standard aspect of training and expectation for Division staff.

Youth Development Statutory Updates – HB 2372 (2023 Session)

Following the creation of the Youth Development Council (YDC) in 2012, the Youth Development Division (YDD) was established within the Oregon Department of Education in 2013. The statute describing the YDD (ORS 417.852) had not been updated since the agency's creation, while YDD's responsibilities have grown to include several responsibilities and functions that it now carries out, both in collaboration with YDC and on its own. The YDC's statutes have received a few minor updates over the past decade, but there were still areas of ambiguous language where greater clarity about the agency's priorities, approach, and processes would be beneficial.

HB 2372, passed in the 2023 legislative session, updates the statutory language describing the YDC and YDD, to provide a more comprehensive and current description of their roles and responsibilities, clarify how they work together, and improve key council and agency processes. The changes include the addition of language that prioritizes culturally-specific and traditional Tribal practices alongside evidence-based programs in the evaluation of program funding.

New language was also adopted for the Juvenile Crime Prevention (JCP) Plans and JCP Grants: Tribal Nations are now identified in statute as being able to submit plans and receive JCP funding. These were approved and funded by the council in practice since the YDC was created, but they are now established in law to align with the continuing practice.

These statutory changes will be in effect as of January 1, 2024. We anticipate some updates to Oregon Administrative Rules (OARs) may be developed to ensure alignment between rules and new statutory language.

Youth Development Oregon Community Engagement

In Spring 2022, YDO began an outreach and engagement effort with the goal of strengthening agency relationships with programs, communities and Tribes around the state, and involving participants in the creation of YDO's 2023-25 Community Investment Strategy: the process for distributing YDO's general fund competitive grants.

YDO met with all federally recognized Tribes in Oregon, numerous Tribal partners as well as dozens of community-based organizations, youth, and advocates. These meetings provided valuable insight as YDO continues to explore ways to more effectively provide funding to support Tribal youth development programs. Division staff look forward to further conversations and relationship building throughout the 2023-25 biennium, particularly as we consider dedicated Sovereign nation funding and begin to design our Requests for Application for 2025-27.

Youth Development Oregon Strategic Planning

Governor Kotek has placed a renewed emphasis on government/agency accountability and efficiency, including an expectation that all state agencies develop and implement a strategic plan. The Governor's office outlined a broad set of goals that YDO is using to assess its current plan -- adopted in 2021 -- and begin the development of a new planning and engagement process. We have started or completed a majority of the actions identified in the 2021 plan and have begun the work of creating a plan for 2025 and beyond.

YDO initiated planning in November with a session in which staff identified strengths, weaknesses, opportunities and threats. We then held a two-day, in-person YDD and YDC planning retreat that included reviewing our current plan, celebrating the progress made, examining and prioritizing the work that has not yet been completed, and discussing ideas and aspirations for the agency's future. YDO will continue work on the new Strategic Plan over the year ahead, including community engagement and communication with Tribal Nations. Our goal is to complete and adopt a new plan by December 2024.

Juvenile Crime Prevention (JCP)

YDO administers both federal and state funding for juvenile crime prevention, intervention, diversion and reentry. Tribal and county planning processes drive the focus of these funds and allow communities to meet and address their youth's needs and issues, support positive youth development and resilience, and prevent or decrease problems and high-risk behaviors. All nine Tribes' 2023-25 JCP plans were submitted and subsequently approved by the YDC. The grant amount each Tribe receives is \$70,000. This funding supports a range of services and programs, including traditional and Tribal best practices, and other culturally and linguistically specific activities and services for Tribal youth. Tribal JCP programs are part of the Prevention efforts coordinated by the Tribes.

Burns Paiute Tribe coordinates Tribal Prevention Programs (Mental Health, Tobacco/Suicide Prevention, Education, Culture and Heritage Department and the Wadatika Health Center), Bureau of Indian Affairs Law Enforcement, Tribal Juvenile Court, Harney County Juvenile Department, and Harney County Schools. JCP programs include after-school tutoring, mentoring and support for reaching education goals, coordinating efforts with the school, emotional support for youth, travel to youth camps/conferences, summer work program for youth (Youth Opportunity Program). Cultural activities include Native STAND, Project SUN, Girls Circle, The Council for Boys and Young Men, regalia making, ribbon skirts/shirts, moccasin class, pow wow club, willow and tule duck making, basket weaving, root digging trips, salmon hunting, spear making, and beading class, as well as culture camp.

Coquille Indian Tribe's JCP Programs work closely with Tribal Community Services, Culture/Education Department, other Tribal departments (for positive programs and services); CTCLUSI (on local projects); 9 Tribes and NARA (camps and other events for youth); local schools (in classrooms, support to parents and youth experiencing educational challenges), Tribal Youth Opportunities Coordinator (assessments, service coordination, relevant programming), Healing of the Canoe, Culture Camp, Gathering/Processing of Traditional Foods/Materials, Native American crafts, Talking Circles.

Cow Creek Band of Umpqua Tribe of Indians partners with other tribes for culturally specific field trips to culturally specific locations, behavioral health therapy, youth connectivity vouchers (equine therapy, pottery class, culturally appropriate cultural outings), outings to culturally significant locations with tribal members and elders. JCP services include behavioral health therapy, youth connectivity vouchers (equine therapy, pottery class, culturally appropriate cultural outings), outings to culturally significant locations with tribal members and elders.

CTCLUSI has a Prevention Team in the Tribe's Culture and Natural Resources Department to prevent substance abuse, create wellness programming, collaborate with Tribal Police, Peace Giving Court, Social Services, Health Services, Circles of Healing, Oregon Department of Education, Tribal Attendance Pilot Programs (TAPP), school districts within a five-county service area, community colleges and universities in Oregon, Coquille Indian Tribe; Nine Tribes of Oregon, Native American Youth and Family Center (NAYA), and Northwest Portland Area Indian Health Board (NPAIHB) for camps, conferences, events, Culture is Prevention activities/events, connecting families to resources and services, conferences, training, education, outreach, activity supplies, incentives, leadership and professional development opportunities; experiential camps, after-school programming, and Healing of the Canoe.

Confederated Tribes of Grand Ronde's JCP services are provided by tribal and community partners coordinated through Tribal Youth Empowerment & Prevention Program, contract providers, mentors, community volunteers and resources, and referrals to other tribal and county programs. Culturally based, gender specific, individualized services to youth in six county service areas, positive youth development, leadership skills, community bonding, healing and resiliency through community and family activities; after school and weekend alcohol- and drug-free activities, culture classes, virtual events, sports/recreational skill building activities, academic skill building, parent engagement/training, using values and traditions to teach how to care for selves during traumatic experiences, grief, addiction, poverty; healing through bonding with community, loving selves, building leadership, responsibility for self and community, Canoe Family, Prevention/Wellness camps and activities, culture classes, and round dance.

Klamath Tribes' JCP programs receive referrals from other Tribal programs, law enforcement, agencies, schools, families, and court; coordinates with Klamath Tribes Behavioral Health, Youth and Family Guidance Services, will develop an MOU with tribal prevention departments, cultural activities, youth activities to support health and positive choices, community involvement, family engagement activities, youth conferences, organized sports, supplying clothes, essential needs, school supplies, equipment, Culture Camp, youth activities, First Foods

events; drumming, dancing, making native regalia, how and when to gather traditional First Foods, how to prepare First Foods.

Confederated Tribes of Siletz Indians provides JCP programs at Siletz Valley Charter School, Taft Middle School, Lincoln County Prevention Agency, Indian Education Coordinator title 7.1 for Lincoln County schools. Tribal programs offer education assistance, vocational rehabilitation, work experience, and financial assistance. Siletz collaborates with other Oregon tribes for cultural programming, CEDARR coalition members, parents, behavioral health staff, Lincoln County Personnel, Siletz Tribal administration, Siletz Valley Library, Siletz Youth Leadership Conference, Youth Council activities and trips (attendance in the National Native Youth Leadership Conference-Unity), Summer Youth Prevention Program, Youth Prevention Kits, 9 Tribes Suicide Prevention Camp, substance use prevention curriculum for middle school youth at Siletz Valley Charter School and Taft Middle School, student wellness classes to high school youth at Siletz Valley Charter School, school outreach at Siletz Valley Charter School, mindfulness training at Siletz Valley Charter School and Taft Middle School, youth game night at Siletz Valley Library, transportation support, Smudge & Talking circle ceremonies, Sacred Tobacco and Traditional Medicine Gathering, Second Wild Tobacco Cessation Curriculum, Culture Camp, Nesika Illahee Pow Wow, Restoration Pow Wow, Round Dance ceremony, mussel gathering, clam and shell fishing, Traditional Food and Medicine, Food Sovereignty, Run to the Rogue River ancestral run; QPR suicide prevention training and curriculum for staff, community members, and high school students ages 15 and older.

Confederated Tribes of the Umatilla Indian Reservation's Juvenile Court partners with Tribal Youth Council and Department of Children and Family Services, Nicht-Yow-Way Community School, Oregon Department of Education, and tribal celebration committee to support youth. Services include community events, Youth Culture Night, Children's Valentine's Day Pow-Wow, BAAD Tournament, American Indian Life Skills, Spilyay Tribal Art Camp, Tribal Survivor Games, Back to the River, Native American Music Camp; Tribal best practices focusing on life skills and cultural activities: Cultural Camp, Native American Music Camp for Youth, Tribal Art Camp, Native American Storytelling and learning from elders, Back to the River Excursion, Tribal Survival Games, American Indian Life Skills, Talking Circle, Tribal Crafts, and Tribal Family Activities.

Confederated Tribes of Warm Springs JCP services are provided in collaboration with Prevention Team, Warm Springs Behavioral Health, Children's Protective Services, Warm Springs Family Preservation Program, Jefferson County 509-J School District, parents/guardians, Tribal Justice Team, screening, case management, coordination of services with referral agencies, referrals, advocacy, transportation, classes, support groups, group activities, modeling

of recovery-appropriate behavior, sobriety pow wow, screening, case management, support groups, mentoring.

YDO Grant Funding

2021-2023 - Community Investment and Reengagement Grants

During the 2021-23 biennium, YDO awarded just under \$1.3 million in Community Investment grant funding to support the programs of three Tribal Nations: Confederated Tribes of the Grand Ronde, Cow Creek Band of the Umpqua Tribe of Indians, and the Klamath Tribes. Below are examples of various success stories from these grants provided to YDO via quarterly narrative reports. While YDO received only one grant application -- from the Cow Creek Tribe -- for the 2023-25 Community Investment Grant RFA, YDO will continue to engage with all Tribal Nations to determine ways to better support Tribes seeking YDO funding.

Success Stories:

Cow Creek Band of the Umpqua Tribe of Indians, Youth Promise Grant

- 1) *We have been providing services to a young Tribal member who has a significant history of familial trauma. Currently, this student is in a single parent home where the custodial parent is working long hours in order to provide for their child. Academically, this student was far behind their peers due to difficulty engaging in distance learning. Staff spent extra one-on-one time with this student in order to assist them in getting homework completed. The custodial parent was very excited to report to us that the student's reading scores have gone from 16 words per minute to 80 words per minute!*
- 2) *One of our students has a significant history of trauma, neglect, and presents with some behavioral challenges. Our after-school program has many self-directed STEAM projects that the older students can engage in with little to no direction. This student was initially overwhelmed with the opportunities/choices and had great difficulty with accepting direction, boundaries, and restrictions. With perseverance, and a whole lot of patience, staff have been able to engage the student in a routine that involves very consistent academic work. These efforts were validated when the student's reading scores improved by more than 40% from the time they were enrolled (January) to year end in June.*

Cow Creek Band of the Umpqua Tribe of Indians, Youth Workforce Readiness Grant

The American Indigenous Business Leaders held a conference/competition in April of 2023. After meeting all of the submission requirements, a group of three of our students traveled to Las Vegas to participate in the competition. The group met up to three times per week to develop a business plan to present. While on stage presenting, one of the youth backed up too far and fell off the stage. She was not hurt, but embarrassed. The judges stopped and let them sit down to collect themselves before continuing. Not only

did they recover from the embarrassment, but they chose to celebrate it. They use it as a talking point to show that unforeseen circumstances happen, but we can overcome them. They walked away with first place in the competition. These students had no prior business experience, limited public speaking experience, and had never been to Las Vegas. The win was a huge success for these students.

Confederated Tribes of the Grand Ronde, Youth Workforce Readiness Grant

Twenty-eight tribal member native youth ages 14-18 took part in our summer internship program. Students received professional development training, were eligible for up to 180 hours of work experience, and junior or senior students were eligible for a half-credit of elective credit.

Additionally, the Confederated Tribes of Grand Ronde Youth Education staff planned a California College Road Trip activity as a way to expose incoming junior and senior students to diverse post-high school options. Students were exposed to five different colleges over a five-day trip. Students got to view dorm rooms, talk about what programs were available through each college, and experience campus dining options. The group also stopped at Table Rock, a culturally significant location for our Tribe and for the history of our people. This was a great way to wrap up the trip and set the tone for the takeaways that students got from attending.

Klamath Tribes, Youth Solutions Grant

The Youth Council provided a presentation to the Tribal Council in December outlining participation at the National Congress of American Indians (NCAI) trip to Sacramento. The Youth Council have also received funding for the purchase of materials to create ribbon shirts and ribbon skirts for participants.

In addition to outreach events, Education Department staff participated in the holiday activities and prepared a family holiday skate event. The Holiday Skate was held at the Running Y, with 150 guests and staff attending a two-hour ice-skating session. All student attendees received a gift and parents were given an opportunity to eat, skate or enjoy hot cocoa with their families.

Youth Reengagement Opportunity Grants

Two 2021-2023 Reengagement Opportunity Grants were awarded to two community-based organizations focusing on serving Tribal youth in the Portland Metro area:

Success Stories:

NAYA (Native American Youth and Family Center)

After learning about the Reengagement Program at an outreach event, a student decided to schedule an appointment with NAYA's Educational Reengagement Coach

(ERC) to create an educational plan to graduate with a GED. However, the first quarter of enrollment presented a few challenges for the youth, such as the need for stable housing and employment, as well as transportation, all of which made it difficult for the youth to maintain focus on their GED studies. With the help of one-to-one mentorship, NAYA was able to provide support and guidance for the youth during their time of need. Thankfully, during the next quarter, the youth was able to find stable housing and obtained a full-time job, allowing them to build an emergency savings fund and start saving for a used car. The youth was finally in a state in which they felt motivated and ready to dedicate time to their GED studies. The youth and the ERC met to enroll the youth in their first term at Mount Hood Community College's ABE/GED program. While the youth is nervous, they are excited to start the next academic term.

NARA NW (Native American Rehabilitation Association of the NW)

There have been several incredible successes for the youth participating in this program. Six youth graduated with their high school diploma or GED. Graduates had to overcome difficult challenges to get to their graduation day. One graduate was a student who was disengaged from school and not interested in attending college because it didn't seem interesting. Six months later, the youth is now a graduate and interested in attending community college before transferring to Portland State to study creative writing and social work. Their goal is to get a job that will allow them to give back to their community.

Future Ready Oregon Youth Programs

YDO launched the first round of Future Ready Oregon Youth grants in Winter 2022. These funds supported training, paid work experience, job placement and coaching, and industry recognized credentials for youth. While no applications from Oregon's federally recognized Tribes were received, two grants delivered services to enrolled Tribal youth: Warm Springs Community Action Team (WSCAT) and the Northwest Portland Area Indian Health Board (NPAIHB).

Success Stories:

Northwest Portland Area Indian Health Board

American Indian and Alaska Native (AI/AN) people are underrepresented in the dental workforce, representing a mere decimal, 0.2%. The growing excitement about the DHA Program will bring the knowledge to the AI/AN youth that a career in dentistry is possible, creating the potential to increase the number of AI/AN dental providers in the workforce which will increase health outcomes for this population. In the 22-23 grant cycle, the NPAIHB team recruited ten students for a pilot program, providing training and coaching in healthcare and dentistry skills. The students gained basic foundational knowledge and skills in healthcare, along with basic tooth anatomy, human anatomy, and an understanding of the many careers available in dentistry and the different skills

dental providers perform. Students reported that they enjoyed learning the importance of evidence-based preventive medicine and placing sealants and restorations on typodonts. The students were surprised to learn that through the Community Health Aide Program, they can immediately enter a dental career as a dental assistant or a Primary Dental Health Aide. The students received a satisfactory certificate of completion for each chapter of the Core Curriculum completed at a 75% or above. All ten students passed the course and received high school credit(s). Two of the ten students received high grades consistently and showed promise to move forward into a health career.

Warm Springs Community Action Team

In Summer 2022, Warm Springs Community Action Team (WSCAT) operated a summer youth program with 13 youth. One staff member supervised and coached the cohort full-time and at least six other staff members supported youth throughout the summer. These youth participated in ten weeks of employment with WSCAT, as a cohort. These youth shadowed a range of jobs at WSCAT including Painted Pony Cafe and field trips to learn about different businesses in the region (such as agriculture, culture, Portland Trailblazers, and art). Youth also gained a variety of skills including resume writing, financial education, CPR, food handlers, mural creation, and community service. Each activity was led by other native staff from the community, so everything they did came from a culturally responsive place. Staff were available if questions or concerns arose.

In Summer 2023, youth participated in community service activities, field trips, and training (including financial education, CPR, and Grow with Google Certifications). They mapped out the entire reservation for Google maps and went on daily walks to encourage healthy habits. Each cohort also participated in activities specific to their area of focus, such as the youth involved in recreation organizing events at the skatepark and those involved in technology completing IT training.

In addition to the summer programs, WSCAT provided opportunities for youth to gain work experiences at various businesses in Warm Springs, primarily Painted Pony Café. They were planning to hire ten youth, but had over thirty applicants and ended up with about fourteen, all tribal members. The majority of these youth worked directly at Painted Pony Café to gain barista experience. There were also youth working with other tribal and regional organizations including Tananawit (art store), Twisted Teepee (food truck), Mountain Star (childcare), and there have been conversations with other tribal departments, including natural resources and the community center. Youth in this program participated in weekly team building and coaching activities. They also participated in training around customer service, food handlers, CPR, safety, mental health, and other challenges that arose during their work experience. The three youth working in childcare are also on track to receive ECE certifications and experience.